



Stratford Preparatory School

Medium Term Planning – Junior 1

Term: Summer

Subject: Music

Aims

- To encourage an appreciation, and to widen the knowledge, base of predominantly 'Classical' music.
- To develop the children's ability and confidence in music making as individuals, in small groups and as a class
- To explore sound, (pitch, dynamic and duration), through the use of IT
- To have an understanding of musical structure
- To be able to use music and sound illustratively
- To be able to play, record and store the sounds and music produced.

Objectives

- A growing appreciation of a variety of music will be gained from the 'music appreciation' lessons and through the performances of peers. At the same time there will be a broadening knowledge of musical terms, styles, instrumentation etc, enabling the children to compare and evaluate music using an appropriate musical vocabulary.
- As part of the study scheme, the children will be working in small groups to produce their own compositions and individuals will be encouraged to perform
- Using the software '2Simple Music Toolkit', the children will explore the sounds available on the '2Explore' and '2Play' programs. They will be given tasks to investigate pitch, dynamic and duration.
- Using the above programmes the children will look at the use of pattern and repetition in music.
- The children will create sound 'pictures' of animals using the knowledge gained using the IT
- Instruction will be given on how to play, record and store the sounds and music produced.

Areas of Experience

We aim to use as many of the areas of experience as is appropriate in our lessons, as indicated on our daily lesson plans

Linguistic – command of language and ability to communicate grows through listening, speaking, reading and writing.

Mathematical – Understand and appreciate relationships and patterns in number and space and to develop their capacity to think logically and express themselves clearly. Understanding should come from practical activity, exploration and discussion.

Scientific – Knowledge and understanding of nature, materials and forces. Develop skills associated with scientific process of enquiry: observing, forming hypotheses, experiments and recording.

Technological – Planning, developing and evaluating good quality products. Using tools, materials and equipment. Responsible and safe use of computing.

Human and social – People and environment, how human action in the past has influence events and conditions.

Physical – Physical control and co-ordination as well as tactical skills and imaginative responses to evaluate and improve performance. An understanding of fitness and health.

Aesthetic and creative – Making, composing and inventing, present in all areas especially Art, Music, drama, dance, literature.

Scheme of Work/ Weekly Programme of Study

Week 1 Talk about where the children heard music in the holidays. Introduce the '2Simple Music Toolkit' software. Discuss 'play', 'beat', 'sequence', 'synthesise' and 'compose'

Week 2 Using program '2Explore', get the children to play and replicate simple aural tasks set.

Week 3 Using program '2Explore', practise playing and recording sounds and music. Record and 'loop' a musical phrase, allowing a top layer of music to be performed over it.

Week 4 EXAM WEEK

HALF TERM

Week 5 Using program '2Play', investigate how the sounds provided can be varied in pitch, duration and dynamic.

Week 6 SAILING

Week 7 Relate the knowledge gained from previous lesson to the sound production of the 'real' instruments eg the sound of an organ is long and sustained as produced by a continuous flow of air, the sound of a drum quickly dies away after it is hit etc.

Week 8 Using program '2Play', compose 2 pieces of music representing different animals and how they move.

Week 9 Using program '2Play', compose 2 pieces of music representing different animals and how they move.

Week 10 Consolidation

Differentiation

By questioning and response for the music in the lessons including music appreciation.

By outcome for the pupils' performances

Less able will be set simpler tasks within the scheme

The more able more complex tasks and extension work as appropriate

Cross Curricular Links

ICT, Maths

Deployment of Teaching Assistants

n/a

Resources

2Simple Music Toolkit

Piano, CD player

Pictures of tortoise, cheetah, elephant and mouse

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