



Stratford Preparatory School

Medium Term Planning – Junior 2

Term: Summer'19

Subject: Reasoning

Aims

- a) to develop and improve pupils' ability to complete reasoning papers
- b) to encourage pupils to develop initiative
- c) to develop further the key skills set out in the National Curriculum

Objectives

- a) to work individually to complete verbal reasoning and English reasoning papers
- b) to develop and encourage problem solving skills
- c) to develop and increase vocabulary
- d) to follow written instructions with increasing independence
- e) to identify and address areas of strength and weakness

Areas of Experience

The school will focus on providing experience in the following areas

Linguistic – command of language and ability to communicate grows through listening, speaking, reading and writing.

Mathematical – Understand and appreciate relationships and patterns in number and space and to develop their capacity to think logically and express themselves clearly. Understanding should come from practical activity, exploration and discussion.

Scientific – Knowledge and understanding of nature, materials and forces. Develop skills associated with scientific process of enquiry: observing, forming hypotheses, experiments and recording.

Technological – Planning, developing and evaluating good quality products. Using tools, materials and equipment. Responsible and safe use of computing.

Human and social – People and environment, how human action in the past has influence events and conditions.

Physical – Physical control and co-ordination as well as tactical skills and imaginative responses to evaluate and improve performance. An understanding of fitness and health.

Aesthetic and creative – Making, composing and inventing, present in all areas especially Art, Music, drama, dance, literature.

Scheme of Work/ Weekly Programme of Study

Pupils will work at their own rate through Reasoning books, with individual support and feedback.

Areas where the majority of pupils encounter difficulties will be addressed through teacher-led introductions to the session.

Specific dictionary and word level based work are included in this subject

Differentiation

Pupils work at their own pace and level.

Differentiated work will be set for more able and less able pupils as appropriate.

Cross Curricular Links

English

Maths

Reasoning skills also applied across non-core subject areas

Deployment of Teaching Assistants

N/A

Resources

Reasoning Book 2

Reasoning Book 3 (up to Paper 6)

English Book 2 (from Paper 11)

English Book 3

Dictionaries

First Aid in English

CQ 2019